

Telford Junior School  
PE and Sport Premium Report  
2024/25

## Funding

Total amount carried over from 2023/24	£ 0
Total amount allocated for 2024/25	£ 19,961
How much (if any) do you intend to carry over from this total fund into 2024/25?	£ 0
Total amount allocated for 2024/25	£ 19,961
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£ 19,961

## Swimming

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

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## Action Plan and Budget Tracking

<b>Academic Year:</b> 2024/25	<b>Total fund allocated:</b> £19,961	<b>Date Updated:</b> 20/5/25
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Key indicator 1: The engagement of all pupils in regular physical activity.				Percentage of total allocation
				28%
Intent	Implementation	Funding allocation	Impact	Sustainability & Next Steps
To promote the engagement of all pupils in regular physical activity, by ensuring that PE lessons and lunchtime activities are properly resourced.	Purchase of additional learning resources, to support the delivery of PE and physical activity across the school (e.g. tennis nets, playground equipment, netballs, tennis balls, footballs, basketball posts, track marking).	£3,575	Range of sporting activities across the school is recognized by the School Games Platinum award achieved again in 2023. In PE lessons there is sufficient equipment to ensure all children can be fully engaged throughout the lesson, making lessons purposeful and outcomes positive for the children.	Funding has helped support the delivery of the PE curriculum this school year and into the immediate future. PE equipment, by its nature, will need to be replenished, replaced and updated periodically.

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To promote the engagement of all pupils in regular physical activity, by providing additional physical activity during the school day.	Additional swimming time, above and beyond that required under the National Curriculum.	£2,000	Improving children's competency with swimming and being safe in the water, as well as to increasing the amount of physical activity offered in school.	Historically, the additional swimming time has been funded by parent/carer contributions. This has become harder to sustain in recent times. Without this additional funding, the school would assess whether this activity could continue.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation
				8%
Intent	Implementation	Funding allocation	Impact	Sustainability & Next Steps
To build on the school's active curriculum, enthusing the children and promoting engagement.	Employing coaches to run specific events (sports days, football team).	£1,520	Elevates these activities' status in the school calendar. The pupils receive technical guidance of a higher standard. Coaching has helped to demonstrate teaching strategies for PE and games lessons for the staff involved.	Standards achieved in PE and games lessons promotes excellence in the school. Participation in these activities raises the children's aspirations and promotes an enthusiasm for attending school, by enriching school life.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation
				2%
Intent	Implementation	Funding allocation	Impact	Sustainability & Next Steps
To develop the PE curriculum's offer, by upskilling staff to introduce a comprehensive range of activities.	Purchase of orienteering resources, following previous whole staff training.	£400	Having received CPD in previous academic year, teachers have been able to develop lesson plans and implement these for a third year. The orienteering sessions have been enjoyed by children in all year groups. Staff have become more confident in delivering these PE lessons.	Staff have been upskilled and are now well placed to deliver orienteering lessons as part of the school's curriculum. The subject leader's engagement with the program and her own expertise, means that she can continue to promote and support this aspect of the curriculum. The school needs to subscribe to an annual license to replenish resources.

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation
				27%
Intent	Implementation	Funding allocation	Impact	Sustainability & Next Steps
To broaden the physical activity experiences provided to the children, supporting their mental health and wellbeing, as well as developing their confidence and ability to collaborate as part of a team.	Supporting access of all pupils to attend residential visits run in Years 4 and 6. In particular, ensuring inclusivity, by covering costs for disadvantaged families.	3,684	Funding has provided: <ul style="list-style-type: none"> <li>• Additional physical activity.</li> <li>• Supported the mental health and wellbeing of the children.</li> <li>• Developed citizenship skills of collaboration and teamwork.</li> <li>• Developed specific outdoor skills.</li> <li>• Supported curriculum work on developing environmental awareness.</li> </ul>	Colleagues have developed and continue to develop their repertoire of outdoor learning activities, e.g. 'Forest School' type activities, gardening, and using sports activities to help with self-regulation.
	Supporting access of pupils with SEN and SEMH needs to access outdoor learning and nurture provision.	1,775		

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Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation
				35%
Intent	Implementation	Funding allocation	Impact	Sustainability & Next Steps
To re-establish the opportunities for children to take part in competitive sporting activities following the Pandemic.	Providing additional staffing to facilitate competitive sporting events.	£4,295	Inter-school sporting events have been re-established, following the pandemic. During this school year, Telford Junior School pupils have been able to participate in a range of inter-school competitions, supported by the Sport Premium: football, gymnastics, indoor rowing, Sportshall athletics and track and field. These events have generated enthusiasm amongst the children involved and have challenged children with higher levels of sporting attainment. We believe	Costs associated with inter-school participation have increased with the rising transport / staff costs. This trend is likely to continue. Additional funding through the Sport Premium is key to the successful running of inter-school sport.
	Provide transport to venues outside school so children can participate in competition (others schools, local athletics track, venues where sports partnership hosts area/regional finals).	£1,737		
	Fees for participating in competitions.	£375		
	CWSSP Wellbeing Ambassadors Programme.	£600		

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			these opportunities encourage competitive participation as the children move to secondary school. They are also often preceded by intra-school competition, providing inclusivity and opportunity.	
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Agreed by	
Head Teacher:	Richard Siviter
Date:	20/5/25
Chair of Governors:	Steve Pendleton
Date:	20/5/25