

Telford Junior School

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HEAD TEACHER
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Dear Parents and Carers,

Class Structures for Year 5

As we approach the end of the academic year, we are beginning to plan for the transition to Year 5 in September. As part of this process, we have carefully reviewed the current class structures and, after much consideration, have made the decision to reorganise the Year 5 classes for next year.

We would like to share with you the reasons behind this decision and to offer reassurance about the process.

Why are we reorganising the classes?

There are several factors that have led to this decision:

- **Class size imbalance:** Over time, due to changes in pupil numbers, there is an imbalance between the Year 4 classes. Reorganising will allow us to ensure more even class sizes, which supports fairer distribution of resources and teacher attention.
- **Children have been together since Reception:** Many children have remained in the same class groupings since they joined the Infant School in Reception. While this has provided stability, educational research and experiences from other schools suggest that reorganising classes at this stage can bring social and emotional benefits, by broadening friendship groups and encouraging children to develop new social skills and resilience.
- **Balancing specific needs:** By reorganising the classes, we can ensure that we are carefully considering the individual needs of pupils, including those with additional needs. This helps us to create well-balanced learning environments, where all children can thrive both academically and socially.

Understanding that change can feel unsettling

We fully understand that some families and pupils may feel apprehensive about this change. Change can bring a mix of emotions and it is natural to feel unsure about new class dynamics. Please be assured that we will manage this process carefully, with the wellbeing of all pupils at the centre of our planning.



How we will support the transition

- Pupils will be involved in activities designed to support them in preparing for and feeling positive about the change.
- Teachers will work closely together to ensure a smooth transition, including sharing key information about pupils' friendships, learning needs and support strategies.
- We will provide opportunities for children to meet their new classmates before September, helping them to settle into their new class group confidently.

Our commitment to you

We understand that some families may have questions or concerns about this change and we want to reassure you that the process will be approached thoughtfully and with great care. Our key aim is to ensure that every child is placed in a learning and social environment where they feel happy, secure and able to thrive. As part of this process, class teachers will invite children to share the names of friends they would like to be with in their new class. In addition, if there is any information you feel would support us in making informed decisions—such as particular friendships or considerations that are important for your child's wellbeing—you are very welcome to share this directly with your child's class teacher. While we may not be able to meet every request, we will carefully consider all information alongside the wider needs of the year group to create balanced and supportive classes for all.

Thank you for your continued support. We believe that this change will help to enrich the experiences of our Year 5 pupils and prepare them well for the next stage of their learning journey.

Yours sincerely,

Richard Siviter

Head Teacher

