

Telford Junior School
PE and Sport Premium Report
2025/26

Funding

Total amount carried over from 2024/25	£ 0
Total amount allocated for 2025/26	£ 19,480
How much (if any) do you intend to carry over from this total fund into 2025/26?	£ 0
Total amount allocated for 2025/26	£ 19,480
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£ 19,480

Swimming

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

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Action Plan and Budget Tracking

Academic Year: 2025/26	Total fund allocated: £19,480	Date Updated: 22/6/26
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Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation
				14%
Intent	Implementation	Funding allocation	Impact	Sustainability & Next Steps
To improve teachers' and teaching assistants' confidence and skills in supporting SEND pupils to access physical activity.	SENDCO mentoring through professional dialogue, including teaching assistant appraisals; guidance on strategies and good practice for adapting PE lessons, to promote inclusivity and to fully involve SEND pupils. Focus of teacher training day session on adaptive teaching.	£1,800	SEND pupils more successfully included in lessons.	Teachers independently deliver fully inclusive PE and games lessons, effectively deploying teaching assistants effectively.

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	Hold celebratory sports days, coordinated by Onside Coaching, which combine a carousel of group and team activities with competitive running events – designed to provide opportunity of all sporting abilities.	£840	Pupils of all abilities successfully participated in a wide range of physical activities and competitive events. The inclusive format increased pupil confidence, enjoyment and engagement in sport, particularly among less confident pupils.	Staff observed inclusive activity structures and strategies, which can be replicated during future sports events. Resources and event formats will continue to be used to ensure broad participation in whole-school sporting activities.
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Key Indicator 2: Engagement of all pupils in regular physical activity.				Percentage of total allocation
				35%
Intent	Implementation	Funding allocation	Impact	Sustainability & Next Steps
To increase activity levels among least active pupils and sustain improved behaviour at lunchtimes.	Purchase of active playground equipment (e.g. sponge balls for safe use in playgrounds and on the school field). Lunchtime staff promote a range of ball games and facilitate fair access for boys & girls and across year groups.	£700	Increased levels of physical activity at lunchtimes and improved engagement in active play. Structured games reduced incidents of low-level behaviour and encouraged positive social interaction across year groups.	Equipment will continue to be used daily to promote active lunchtimes. Lunchtime supervisors have developed confidence in organising games and encouraging inclusive participation.
To ensure that PE lessons are properly resourced.	Purchase of additional learning resources to support the delivery of PE lessons.	£2,400	PE lessons were delivered more effectively with improved access to high-quality equipment and resources. Pupils experienced a broader range of activities and were more actively	Resources will continue to support curriculum delivery across future academic years. Subject leaders will audit and replenish equipment to maintain high-quality provision.

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			engaged during lessons.	
To provide additional physical activity during the school day.	Additional swimming time, above and beyond that required by the National Curriculum.	£3,800	Pupils improved confidence and competency with swimming and being safe in the water. Increased level of physical activity provided by the school.	Improved swimming confidence and water safety skills will support pupils beyond primary school. The school will continue to prioritise opportunities for pupils in Years 3, 4 and 5 to receive swimming tuition.
To support inclusive PE and games lessons.	Funding additional teaching assistant support for the delivery of inclusive PE and games lessons – working with individuals and groups to fully involve them in the objectives of the lesson.	£0 (Core staff costs)	SEND pupils and pupils requiring additional support were able to participate more fully in PE and games lessons. Increased engagement, confidence and teamwork skills were observed across supported groups.	Teaching assistants have developed greater confidence in adapting activities and supporting physical learning. Strategies established this year will continue to promote inclusive participation in PE lessons.

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Key Indicator 3: Raise the profile of PE and sport across the school.				Percentage of total allocation
				8%
Intent	Implementation	Funding allocation	Impact	Sustainability & Next Steps
To promote sporting endeavors by introducing new skills and celebrating elite sporting achievement.	PTA coach led tennis coaching sessions for classes across the school.	£495	Pupils developed new sporting skills and experienced participation in a sport not regularly accessed outside school. Engagement and enthusiasm for PE increased across year groups.	Teachers observed coaching strategies and activities, which can be incorporated into future PE lessons. Equipment and resources will continue to support tennis activities within the curriculum.
	World Cup celebration week, including sponsored dribbling and shooting challenge - purchase of	£250	The event created excitement around sport and encouraged whole-school participation in	Resources purchased will continue to support future themed sporting events. The success of the event

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	additional equipment and materials to support the event. Employing football coach to run the school football team (former professional footballer – added status).	£800	physical activity. Pupils developed teamwork, perseverance and enjoyment through competitive and non-competitive challenges. Pupils benefited from high-quality coaching and developed improved football skills, teamwork and sportsmanship. Participation in competitive sport increased pupil confidence and pride in representing the school.	has strengthened the school's commitment to promoting physical activity through whole-school initiatives. The school aims to maintain strong extracurricular sporting opportunities and participation in inter-school competition.
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation
				17%
Intent	Implementation	Funding allocation	Impact	Sustainability & Next Steps
To provide greater variety to the PE curriculum, motivating pupils who may be reluctant to participate in physical activity.	Purchase of orienteering resource (online materials and plans), following on from previous whole school staff training.	£400	CPD delivered 2 years ago – teachers have developed lesson plans, based around resources accessible online. The orienteering activity enhances the PE curriculum – very active and with good pupil engagement.	Staff have been upskilled and are well placed to deliver orienteering lessons as part of the school's curriculum. Subject leaders (previous and present) continue to promote and support this aspect of the curriculum. The school needs to subscribe to an annual license to replenish resources.
To ensure the offer of a broad PE curriculum extends to all pupils and is fully inclusive.	Subsidize vulnerable pupils attending residential visits (where families need support with the cost).	£3,000	Provides additional physical activity, supports pupils' mental health and wellbeing, develops citizenship skills through collaboration and teamwork, develops specific outdoor skills and supports curriculum	Colleagues who attend residential visits have developed outdoor learning activities in school, e.g. 'Forest School' type activities, gardening and the use of sport and physical activity to help with self-regulation.

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			work on developing environmental awareness.	
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Key Indicator 5: Increased participation in competitive sport.				Percentage of total allocation
				26%
Intent	Implementation	Funding allocation	Impact	Sustainability & Next Steps
To develop opportunities for children to take part in competitive sporting activities.	Provide additional staffing to facilitate competitive sporting events.	£1,900	Telford Junior School pupils have participated in a wide range of inter-school competitions, supported through the Sport Premium, including football, gymnastics, indoor rowing, Sportshall athletics and track and field events. These opportunities have increased pupil enthusiasm for sport, developed teamwork and resilience, and provided	Staff have developed greater confidence in organising teams, preparing pupils for competition and facilitating participation in inter-school events. Links with local schools, sports partnerships and competition providers will continue to strengthen opportunities for competitive sport. The school will maintain intra-school competition
	Provide transport to venues outside school, so children can participate in competition (other schools, local athletics track, venues where sports partnership hosts area/regional finals).	£2,000		
	Fees for participating in competitions and subscriptions.	£495		

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	CWSSP Wellbeing Ambassadors Programme.	£600	additional challenge for pupils with higher levels of sporting attainment. Participation in competitive events has helped to raise the profile of sport across the school and encouraged pupils to continue engaging in competitive sport as they move to secondary education. Many events were supported by intra-school competitions, ensuring inclusive participation and wider opportunities for pupils to experience competitive sport.	opportunities to encourage broad participation and identify pupils who may benefit from further competitive experiences.
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Agreed by	
Head Teacher:	Richard Siviter
Date:	30/6/26

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Chair of Governors:	Steve Pendleton
Date:	30/6/26