

Music Development Plan Summary: Telford Junior School

Overview

Detail	Information
Academic year that this summary covers	2024 - 25
Date this summary was published	1 st September 2024
Date this summary will be reviewed	1 st July 2025
Name of the school music lead	Caroline Spedding
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	-
Name of other music education organisation(s) (if partnership in place)	Steel Pan Academy Martin Luckhurst Guitars Warwickshire Music

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum Music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

The school's Music curriculum is published on the school website:

[Telford Junior School - Curriculum](#)

There is also information about how the school is increasing access for disabled pupils and supporting pupils with special educational needs (SEND):

[Telford Junior School - Special Educational Needs -SEND](#)

The school aims to deliver an hour of music provision each week of the school year.

The Music curriculum is supported by resources from Music Express, a recognised primary music scheme for delivery of Music at Key Stage 2.

Alongside the universal music provision delivered through weekly Music lessons, there is also the opportunity for pupils to receive peripatetic music tuition in playing steel pans, the guitar and violins.

At different times in the year, there are school choir rehearsals, leading to a performance.

In each year group, as part of the Music curriculum's programme of study, there are opportunities for pupils to develop their singing skills and to explore musical instruments. Weekly year group singing assemblies, allow children to develop their singing as part of a much larger group, which they enjoy.

Singing collaboration often takes place involving local schools in the area, through the Leamington North Cluster.

Part B: Co-curricular Music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Alongside the universal music provision delivered through weekly Music lessons, there is also the opportunity for pupils to receive peripatetic music tuition in playing steel pans, the guitar and violins.

Performance opportunities take place throughout the school year:

- School choir.
- Annual cabaret show.
- Christmas productions and Christmas 'Songs and Music' year group performances to parents/carers.
- The leavers' performance.
- Steel pan performances to parents/carers and at the school fair.
- Guitar and violin performances to parents/carers.

Warwickshire Music provide opportunities for pupils to participate in out of school sessions (weekends and during holidays) and also to perform as part of an ensemble, orchestra or choir. The school signposts these opportunities to families.

<https://www.warwickshiremusic.org/join-a-group>

The school will support Pupil Premium children with payment for peripatetic music tuition.

Advice around the school's Charging & Remissions Policy can be found on the school website:

[Telford Junior School - Policies](#)

Part C: Musical Experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

The weekly year group singing assemblies give pupils the opportunity to sing as a much larger group and to share in a range of different songs and music. The latter reflect celebrations during the school year. They allow the children to sing confidently, supported by their peers around them.

The Cabaret Show has proved particularly popular in recent years. Pupils have the opportunity to perform individually or as part of a group they have put together themselves. All pupils can enter the auditions, giving everyone the opportunity to perform. Those who are successful in the audition stage, have the opportunity to perform in front of parents/carers in the school hall, or more recently in the theatre of their local secondary school. This helps to raise their aspirations to become involved in musical events when they move on to secondary school.

The Christmas productions and leavers' assemblies always rely heavily on a musical element, often facilitating opportunities for solo singing performances and for whole year group singing. Similarly, the Christmas 'Songs and Music' performances allow for solo and group singing opportunities.

In the future

This is about what the school is planning for subsequent years.

As part of this year's school development plan, the school is reviewing its Music curriculum, to enhance the continuity and progression of Music teaching from one year group to the next. Teachers are researching different resources that could be introduced and aiming to purchase new musical instruments to support the curriculum.

The school is also exploring the possibility of working in partnership with different organisations, to allow different musicians to work with the pupils.