

The key areas of personal development the school focuses on:	Ways in which the school promotes personal development in these areas:
Developing resilience, confidence and independence.	<ul style="list-style-type: none"> • Providing a rich and engaging curriculum, which encourages active participation. • Involving the children in the learning process, helping them to become independent learners and take responsibility for their own learning. • Providing performance opportunities in class, through sporting activities and in front of an audience.
Knowing how to keep physically and mentally healthy.	<ul style="list-style-type: none"> • Delivering an active curriculum. • Providing a good range of physical activities and competitive sporting opportunities, as recognised through the school's achievement of the School Games Platinum Mark. • Offering Nurture, Thrive and mindfulness activities and commissioning a school counselling service.
Preparing for future success.	<ul style="list-style-type: none"> • Delivering a broad and diverse curriculum, helping prepare the children for the challenges of a secondary school curriculum. • Putting in place transition arrangements to support the children as they move to their secondary school.
Developing responsible, respectful, active citizens, who contribute to society.	<ul style="list-style-type: none"> • Nurturing school leaders through the election of school counsellors, the appointment of sports ambassadors and Computer Squad members. • Promoting safe practices around online behaviour, through our online safety curriculum and our online safety week. • Offering extra curriculum opportunities, such as the residential visits in Years 4 and 6. • Operating a restorative approach to achieving good behaviour in school, embodied in our Relationship Policy.
Understanding British values.	<ul style="list-style-type: none"> • Embodied in our Prevent & British Values Policy and the school's Vision & Values. • Taught through our PSHE lessons and assemblies. • Promoted through multi-cultural enrichment activities, e.g. visiting the Gurdwara, the local Church and Y6 visit to the Tower of London.
Understanding and appreciating diversity.	<ul style="list-style-type: none"> • Sharing music, stories and themes in class and assemblies. • Selecting texts and curriculum content which promote this understanding, e.g. Y6 study of the Windrush.