Y3 Reading Assessment Grid

Phonics and decoding	**Comparing, Contrasting and Commenting**	**Words in Context and Authorial Choice**	**Inference and Prediction**	**Poetry and Performance**	**Non-Fiction**
To apply their growing knowledge of root words and prefixes. To use their phonic knowledge to decode quickly and accurately. To begin to read Y3/4 exception words. To apply their growing knowledge of root words and suffixes/word endings.	To recognise, listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. To use appropriate terminology when discussing texts (plot, character, setting).	To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. To discuss authors' choice of words and phrases for effect.	To ask and answer questions appropriately, including some simple inference questions based on characters' feelings, thoughts and motives. To justify predictions using evidence from the text.	To prepare and perform poems and play scripts that show some awareness of the audience when reading aloud. To begin to use appropriate intonation and volume when reading aloud.	To retrieve and record information from non-fiction texts.
Not achieving objectives.	Not achieving objectives.	Not achieving objectives.	Not achieving objectives.	Not achieving objectives.	Not achieving objectives.
Exceeding objectives.	Exceeding objectives.	Exceeding objectives.	Exceeding objectives.	Exceeding objectives.	Exceeding objectives.