Y4 Reading Assessment Grid

Phonics and decoding	**Comparing, Contrasting and Commenting**	**Words in Context and Authorial Choice**	**Inference and Prediction**	**Poetry and Performance**	**Non-Fiction**
To read most words fluently and attempt to decode any unfamiliar words with increasing speed and skill. To apply their knowledge of root words, prefixes and suffixes/word endings to read aloud fluently. To read all Y3/Y4 exception words*, discussing the unusual correspondences between spelling and these occur in the word.	To discuss and compare texts from a wide variety of genres and writers. To read for a range of purposes. To identify themes and conventions in a wide range of books. To refer to authorial style, overall themes and features. To identify how language, structure and presentation contribute to meaning. To identify main ideas drawn from more than one paragraph and summarise these.	Discuss vocabulary used to capture readers' interest and imagination.	To draw inferences from characters' feelings, thoughts and motives that justifies their actions, supporting their views with evidence from the text. To justify predictions from details stated and implied.	To recognise and discuss some different forms of poetry (e.g. free verse or narrative poetry). To prepare and perform poems and play scripts with appropriate techniques (intonation, tone, volume and action) to show awareness of the audience when reading aloud.	To use all of the organisational devices available within a non-fiction text to retrieve, record and discuss information. To use dictionaries to check the meaning of words that they have read.
Not achieving objectives.	Not achieving objectives.	Not achieving objectives.	Not achieving objectives.	Not achieving objectives.	Not achieving objectives.
Exceeding objectives.	Exceeding objectives.	Exceeding objectives.	Exceeding objectives.	Exceeding objectives.	Exceeding objectives.