Y5 Reading Assessment Grid

Phonics and decoding	**Comparing, Contrasting and Commenting**	**Words in Context and Authorial Choice**	**Inference and Prediction**	**Poetry and Performance**	**Non-Fiction**
To read most words fluently and attempt to decode any unfamiliar words with increasing speed and skill, recognising their meaning through contextual cues. To apply their growing knowledge of root words, prefixes and suffixes/word endings to read aloud fluently. To read most Y5/Y6 exception words, discussing the unusual correspondences between spelling and sound and where these occur in the word.	To read a wide range of genres, identifying the characteristics of text types and differences between text types. To participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously. To identify main ideas drawn from more than one paragraph and to summarise these. To recommend texts to peers based on personal choice.	To discuss vocabulary used by the author to create effect including figurative language. To evaluate the use of authors' language and explain how it has created an impact on the reader.	To draw inferences from characters' feelings, thoughts and motives. To make predictions based on details stated and implied, justifying them in detail with evidence from the text.	To continually show an awareness of audience when reading out loud using intonation, tone, volume and action.	To use knowledge of texts and organisation devices to retrieve, record and discuss information from fiction and non-fiction texts.
Not achieving objectives.	Not achieving objectives.	Not achieving objectives.	Not achieving objectives.	Not achieving objectives.	Not achieving objectives.
Exceeding objectives.	Exceeding objectives.	Exceeding objectives.	Exceeding objectives.	Exceeding objectives.	Exceeding objectives.