Y6 Reading Assessment Grid

Phonics and decoding	**Comparing, Contrasting and Commenting**	**Words in Context and Authorial Choice**	**Inference and Prediction**	**Poetry and Performance**	**Non-Fiction**
To read fluently with full knowledge of all Y5/Y6 exception words, root words, prefixes, suffixes/word endings* and to decode any unfamiliar words with increasing speed and skill, recognising their meaning through contextual cues.	To read for pleasure, discussing, comparing and evaluating in depth across a wide range of genres. To explain and discuss their understanding of what they have read, maintaining a focus on the topic and using notes where necessary. To listen to guidance and feedback on the quality of their explanations and contributions to discussions and to make improvements when participating in discussions. To draw out key info & summarise the main ideas in a text. To distinguish independently between statements of fact and opinion, providing reasoned justifications for their views. To compare characters, settings and themes within a text and across more than one text.	To analyse and evaluate the use of language, including figurative language and how it is used for effect, using technical terminology such as metaphor, simile, analogy, imagery, style and effect.	To consider different accounts of the same event and to discuss viewpoints (both of authors and of fictional characters). To discuss how characters change and develop through texts by drawing inferences based on indirect clues	To confidently perform texts (including poems learnt by heart) using a wide range of devices to engage the audience and for effect.	To retrieve, record and present information from non-fiction texts. To use non-fiction materials for purposeful information retrieval (e.g. in reading history, geography and science textbooks) and in contexts where pupils are genuinely motivated to find out information.
Not achieving objectives.	Not achieving objectives.	Not achieving objectives.	Not achieving objectives.	Not achieving objectives.	Not achieving objectives.
Exceeding objectives.	Exceeding objectives.	Exceeding objectives.	Exceeding objectives.	Exceeding objectives.	Exceeding objectives.